

## Term 3 Dates

Date	Event
17 July	Staff Development Day
18 July	Students return Life Education Starts
22/23 July	Wakakirri rehearsals
25 July	2.15pm K – 2 Assembly 3pm – 7pm K – 2 parent teacher interviews Mufti Day - donate a chocolate bar
26 July	Cricket Gala Day 3 – 7pm 3 – 6 Interview evening
28 July	Kindergarten 100 days of school
31 July	Education Week
1 August	2.15pm 3 – 6 assembly 7.30pm p & C meeting UNSW English Competition
2 August	5.30pm Education week Years 3 – 6 expo in the hall.
3 August	Waka performance at school
4 August	Open Day. 9.15am Assembly 10.30am K – 2 Outdoor maths rotation 11.15am Morning tea in the hall
5/6 August	Band festival
7 August	6.30pm TWOOSH meeting
8 August	12 – 3pm choir rehearsal Debate 2.15pm K – 6 assembly 7pm Choir at Town Hall
10 August	Prefects Visit Matt Kean at Parliament House
14 August	Music Viva "Zeeko"
15 August	UNSW Mathematics competition 2.15pm K – 2 Assembly
16 August	Year 6 to C.A.R.E.S bike safety
17 August	Year 6 to C.A.R.E.S bike safety
21 August	Lego drop off for the spring fair
22 August	2.15pm 3 – 6 assembly
23 August	Waka heats
26 August	Spring Fair
28 August	Swim school week
29 August	2.15pm K – 6 assembly
1 September	Father's Day breakfast
4 Sept	Swim school continues this week 6.30pm TWOOSH meeting
5 September	2.15pm K – 2 assembly
7 September	Arts Alive Opera House
9 September	Voting
10 September	Hills Eisteddfod Dance
11 September	Grandparents Day
12 September	2.15pm 3 – 6 assembly 7.30pm P & C meeting
21 September	10.30am Principals morning tea
22 September	Year 6 vs Teachers game – Last day of term 3!
9 October	Students return 9 October

Dear Parents and Caregivers,

Welcome back! It is lovely to see all the children back to school and ready to learn.

I had a lovely holiday it was great to spent time with my children with no rushing around! As a parent of a three year old and a seven year old my mornings can be very interesting! After school holidays they seem to be even harder.

Getting your child ready for school in the morning can be stressful – school lunches, forgotten permission slips, packing schoolbags. Here are 5 tips to help you and your child get a great start to the day!

#### Early to bed, ready to rise

When your child gets enough sleep, they are more likely to wake up cheerful, energetic and ready to learn at school. If you have to drag your child out of bed in the morning, they might not be getting enough sleep.

#### Helping hands

Encourage your child to get themselves ready as much as possible. Instead of doing everything yourself, teach your child to do tasks like brushing their teeth and hair, packing their bag and making their bed. They may not be as fast or as good as you at the beginning, but keep encouraging their independence and responsibility – it will free up time for you to do other things!

#### Be prepared

Take the pressure out of the morning routine by getting prepared the night before. Anything that doesn't need to be done in the morning can be done the night before – for example, making lunches, packing bags and reading/signing notes. Remember to encourage your kids to do some of these tasks independently too, such as packing their schoolbag and getting their clothes and shoes ready before they go to bed.

#### Keep it simple

Try to keep your morning routine as simple as possible on school days. Save non-essential tasks and chores for evenings and weekends when you have more time – folding the laundry and mopping the floor can wait! Try to keep breakfast simple too – quick nutritious options like wholegrain cereals, fruit and yoghurt are great. If the breakfast things are in easy reach, you can encourage your kids to make their own breakfast (and even clean up afterwards!).

#### Make a plan

Some families find it helpful to develop a morning schedule that puts all these ideas together. It often works well if you involve your children in making the schedule –making a list of the morning tasks, who needs to do what, and what time things need to be done.

Turning your schedule into a chart can help keep your child focused on the things they need to do and encourage them to feel responsible for getting to school on time. You can make your own chart together, or download one from the internet. Once your child gets into the swing of things, you should find you'll need to remind less, and praise a lot more – a much more pleasant start to the school day!

I try all these ideas but somehow things still go pear shaped!

Thank you for booking your parent teacher interview. We are looking forward to sharing your child's growth and provide effective feedback to move learning forward. Parent teacher interviews for K – 2 are on Tuesday evening 25 July and Years 3 – 6 Wednesday evening 26 July.

#### **Athletics Carnival**

Thank you to Hornsby Little Athletics for allowing us to use the equipment last term. We appreciate your support to make our carnival a great event.



Thank you the student volunteers who gave up their lunchtime to work in the canteen. This group of students display excellent leadership skills. Congratulations!

### Staffing

Congratulations to Melissa Pattinson, our School Administration Officer, who has been successful in receiving a full time, permant appointment to our school. We value Melissa's contributions to our school and her caring approach. She is a wonderful asset to TWPS and our community.

This term Mrs Browne is returning to work full time and will be teaching 1/2B. We thank Mrs Zinsli for working so closely with Mrs Browne for semester one. Mrs Zinsli will now be teaching 3D on Fridays as Mrs De Marigny is taking leave on this day for the rest of the year.

You may see a few more new and familiar faces around our school as we have some support teachers working on a Monday. We welcome Kerri Cooley, Kirralie Fogarty, Jayne Marriott and Aimee Higgins who will be supporting a range of classrooms and programs throughout the day.

Have a great week.

Chantal Mamo  
Principal  
BTeach BEd MA Creative Arts

## DEPUTY'S MESSAGE

### Nationally Consistent Collection of Data

The NCCD is an annual collection that counts the number of school students receiving an adjustment due to disability and the level of reasonable adjustment they are receiving. Our school data has been gathered and will be harvested this Friday, with final collection later in August. For more information please see parent information included after my article.

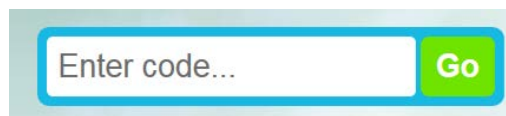
### Parent Teacher Interviews

Parent teacher interview are happening this week. It is an opportunity to discuss the Semester 1 report and/or your child's progress. Online bookings will close Wednesday afternoon but please contact your child's teacher if you haven't and would like to make an appointment. Appointments can be made online (as in Term 1), with the interviews now open for booking. Parent / teacher interviews may, however, be made at other times using the green appointment slip in the office foyer. Please use this method of making an appointment or call the school office and leave a message for the teacher if you require time to meet.

Please note:

- 1L and Kindy Red interviews times are now available to be booked.

- Go to [www.schoolinterviews.com.au](http://www.schoolinterviews.com.au).
- Enter the code
- Unique parent code is **x87q4** and click "Go"
- Bookings will close on Wednesday 19<sup>th</sup> July



Late evenings are until 7pm:

**Years K – 2** – Tuesday July 25th

**Years 3 – 6** – Wednesday July 26th

### School photos

With lovely smiles and shiny shoes, our school photos were sent home yesterday. Any families requesting pick up from the school office, your photos are here awaiting pick up when convenient.

### ICAS Competitions

The English competition is coming up soon in week 3. The sitting date is **Tuesday 1 August**. The Mathematics competition will be held on **Tuesday 15<sup>th</sup> August**. Unless notified otherwise, students who registered need to be at school at 7:50am for an 8am start. Students require an eraser, sharpener and two 2B pencils. The tests are held in classrooms supervised by teachers, the students will be notified at morning assembly the day before which room they need to attend.

### Life Education

Healthy Harold is in the building!! Each year students are exciting to have a new instalment on their life education journey when they visit Healthy Harold in the life education van. Classes attend their lesson in



the Life Ed van with their class teacher and a specialist Life Ed teacher. Years 3-6 classes attend for 1½ hours and K-2 for 1 hour. Students receive a workbook that is completed in class as a follow up to their lesson in the van. The programs address many of the components and objectives within the PDHPE syllabus. Here is a brief outline of the programs that will be undertaken by the children this year.

### **My Body Matters** - Early Stage 1 (K)

Healthy food choices, importance of physical activity, safety.

### **Safety Rules** - Stage 1 (Yrs 1 & 2)

Recognising safe and unsafe environments, how to care for others and behaviours that maintain friendships.

### **All Systems Go** - Stage 2 (Yrs 3 & 4)

They learn the functions of various body parts and the actions required to keep these systems working well.

### **Decisions** – Stage 3 (Yrs 5 & 6)

Students explore the decision making process and improve decision making skills by looking at choices, consequences and responsibility.

If you've ever wondered what it was like visiting Harold in the van, here is your chance!!

Parents are invited to a parent workshop session in the van, next **Wednesday 26<sup>th</sup> July 2:15 – 3.00pm**

### **Musica Viva**

Coming up on Monday week 5 our Musica Viva concert is always a highlight of the term. This years performance group is '**Zeeko**'.

**Zeeko** is a trio consisting of three talented and highly sought after musicians. They all perform regularly in a variety of ensembles and styles throughout Australia and internationally. Two of the group's members are also composers. **Zeeko** member David Hewitt has composed most of the group's repertoire. His compositions are highly original and feature many themes relevant to students, teachers and parents alike. **Zeeko**'s use of largely original material allows them to explore the natural environment and the way various cultures form relationships with it, in a very personal way. Not only is the environment a theme of their show, but many of the instruments featured in it are created from items in our natural and man-made environments.



Introduction to Zeeko



**Finally...** We look forward to your company in week 3 Friday for Open Day. It's an exciting time for the children, they always enjoy your presence in the school. This year we are hosting three events, our morning assembly and concert, K – 2 maths activities around the school from 10.30am and an evening Expo for years 3-6 to showcase their learning in the Hall on the Wednesday evening. Morning tea will be served to parents in the hall from 11.30am, but please note that students are required to stay out of the hall during this time (as morning tea is provided for parents only). We're looking forward to a fantastic Education Week and hope to see you if possible to share our learning with you.

Kind regards,

Julie Granville  
Deputy Principal R





## Information for parents and carers

### **WHAT IS THE NATIONAL DATA COLLECTION?**

The Nationally Consistent Collection of Data on School Students with Disability (the national data collection) is an annual collection that counts the number of school students receiving an adjustment due to disability and the level of reasonable adjustment they are receiving.

The national data collection counts students who have been identified by a school team as receiving an adjustment to address a disability as defined under the *Disability Discrimination Act 1992* (the DDA). The DDA can be accessed from the ComLaw website at [www.comlaw.gov.au](http://www.comlaw.gov.au).

### **WHAT IS THE BENEFIT FOR MY CHILD?**

The aim of the national data collection is to collect quality information about school students receiving an adjustment due to disability in Australia.

This information will help teachers, principals, education authorities and families to better support students with disability to take part in school on the same basis as other students.

The national data collection provides an opportunity for schools to review their learning and support systems and processes to continually improve education outcomes for their students with disability.

### **WHY IS THIS DATA BEING COLLECTED?**

All schools across Australia collect information about students with disability. But the type of information currently collected varies between each state and territory and across government, Catholic and independent school sectors.

When undertaking the national data collection, every school in Australia uses the same method to collect information. Therefore, a government school in suburban Sydney collects and submits data in the same way as a Catholic school in country Victoria and an independent school in the Northern Territory.

The annual collection aims to, over time, lead to nationally consistent, high quality data that will enable schools, education authorities and

governments to gain a more complete understanding of students who are receiving adjustments because of disability in schools in Australia, and how to best support them.

### **WHAT ARE SCHOOLS REQUIRED TO DO FOR STUDENTS WITH DISABILITY?**

All students are entitled to a quality learning experience at school.

Schools are required to make reasonable adjustments, where needed, to assist students with disability to access and participate in education free from discrimination and on the same basis as other students.

These responsibilities are outlined in the DDA and the Disability Standards for Education 2005 (the Standards). The Standards require educators, students, parents and others (e.g. allied health professionals) to work together so that students with disability can participate in education. The Standards can be accessed via the ComLaw website at [www.comlaw.gov.au](http://www.comlaw.gov.au).

### **WHAT IS A REASONABLE ADJUSTMENT?**

A reasonable adjustment is a measure or action taken to help a student with disability access and participate in education on the same basis as other students. Reasonable adjustments reflect the assessed individual needs of the student, and are provided in consultation with the student and/or their parents and carers. Reasonable adjustments can be made across the whole school setting (e.g. ramps into school buildings), in the classroom (such as adapting teaching methods) and at an individual student level (e.g. extra tuition for a student with learning difficulties).

### **WHAT INFORMATION WILL BE COLLECTED?**

Every year your child's school will collect the following information for each student receiving an adjustment due to disability:

- the student's level of education (i.e. primary or secondary)
- the student's level of adjustment
- the student's broad type of disability.

The information collected by schools will be available to all governments to inform policy and program improvement for students with disability.

### WHO IS INCLUDED IN THE NATIONAL DATA COLLECTION?

The definition of disability for the national data collection is based on the broad definition under the DDA.

For the purposes of the national data collection, students with learning difficulties, such as dyslexia or auditory processing disorder, as well as chronic health conditions like epilepsy or diabetes, that require monitoring and the provision of adjustments by the school, may be included.

### WHO COLLECTS INFORMATION FOR THE NATIONAL DATA COLLECTION?

Teachers and school staff count the number of students receiving an adjustment due to disability in their school, and the level of reasonable adjustment they are provided, based on:

- consultation with parents and carers in the course of determining and providing reasonable adjustments
- the school team's observations and professional judgements
- any medical or other professional diagnosis
- other relevant information.

School principals are responsible for ensuring the information identified about each student is accurate.

### HOW IS MY CHILD'S PRIVACY PROTECTED?

Protecting the privacy and confidentiality of all students and their families is essential and is an explicit focus of the national data collection. Personal details, such as student names or other identifying information, are not provided to local or federal education authorities.

Further information about privacy is available from [www.education.gov.au/notices](http://www.education.gov.au/notices).

### IS THE NATIONAL DATA COLLECTION COMPULSORY?

Yes. All education ministers agreed to full implementation of the national data collection from 2015. This means that all schools must now collect and submit information annually on the number of students receiving adjustments due to disability in their care, and the level of adjustment they receive.

Information about the arrangements that may apply to your school in relation to this data collection is available from your child's school principal and the relevant education authority.

### FURTHER INFORMATION

Contact your child's school if you have further questions about the Nationally Consistent Collection of Data on School Students with Disability.

You can also visit [www.education.gov.au/nationally-consistent-collection-data-school-students-disability](http://www.education.gov.au/nationally-consistent-collection-data-school-students-disability).

An e-learning resource about the Disability Standards for Education 2005 is freely available for the use of individuals, families and communities at <http://resource.dse.theeducationinstitute.edu.au/>.

### P&C REPORT

Follow us on  [www.facebook.com/TWPSPC](http://www.facebook.com/TWPSPC)

Dear School Community, WELCOME to Term 3! Please find following this weeks P&C Report:

**THE 5 cent CHALLENGE:** The 5c Challenge notes were distributed last term and moneyboxes are in the classrooms! We hope you have been collecting your 5c pieces these school holidays! Get strategic and ask your friends, neighbours, grandparents, aunty, uncles for their spare change. The class that collects the most 5c pieces will win a Cupcake party!!! \*\*we will accept any silver money (or Gold if you are feeling generous!) *however* the class winners will be based on how many 5c pieces are in the money boxes!!! With thanks to SAE HOME LOANS for sponsoring this fundraiser! [www.saehomeloans.com.au](http://www.saehomeloans.com.au) FINAL date of 5c pieces to the classroom moneybox is FRIDAY 4<sup>th</sup> AUGUST.

**SPRING FAIR:** Follow us on  [www.facebook.com/TWPSSpringFair](http://www.facebook.com/TWPSSpringFair)



And our Website [www.twpsspringfair.com](http://www.twpsspringfair.com)

**TERM 3 will be ALL about Spring Fair! It is all systems go go go! PLEASE READ THE BELOW!**

**Raffle:** The **2017 RAFFLE TICKETS** will be distributed THIS WEEK. Each family will receive 1 book. There are 25 tickets per book and they cost \$2 each for \$5 for 3. We have amazing prizes with thanks to Sponsors and local businesses! Please SELL SELL SELL to everyone you know! Schedules for additional selling opportunities will be sent out in due course (Westleigh Village, Thornleigh Marketplace, Westfield Hornsby & Thornleigh McDonalds). We also have AMAZING Prizes for students to win; The STUDENT who sells the most tickets will WIN a Nintendo Switch. The CLASS that sells the most tickets will WIN a Class Party to Tree Tops - The Hills!!! See below for details of the Raffle Prizes!

**Spring Fair Rides Armbands:** Rides Armbands will be LIVE on Flexischools next week! A note about the rides pre-purchase armband/all day Kindifarm passes will be sent home this week.

**Class Parent Help:** In the coming weeks Class Parents will be sending out lots of emails with information about Spring Fair, updates, calls for extra help, calls for roster/volunteering for the Class Stalls. Spring Fair can not happen without help from everyone! It is a busy day but it is a fantastic day and our biggest fundraiser of the year! We appreciate your help with being available to help on the day and behind the scenes to make it all happen!

**Sponsors:** Thank you to all of our Sponsors of Spring Fair! **Ray White CTWPH - Platinum Sponsors.** Gold Sponsors: Westleigh Village, Soames Real Estate, Centech Online, Signarama. Silver Sponsor: Normanhurst Vet, Mint Fresh IGA. Bronze Sponsors: Scooda, Semitone Music, North Connex. Stall Sponsor: Di Jones Real Estate. Raffle Sponsors: Ray White CTWPH, Westleigh Village, F45 Training Westleigh, Ryan's Gourmet Kitchen & Tree Tops WPH. Competition Sponsors: Sydney Art School, Berkelouw Books Hornsby, Young Engineers & Australian Patisserie Academy. **We WELCOME new Sponsors:** PODS Storage as a returning GOLD Sponsor & Thornleigh Medical Centre as a new Bronze Sponsor & ALDI Westleigh Village as the Colouring-In Competition Sponsor! WOW What an incredible list of amazing businesses who support our school. THANK YOU. Please LIKE our Sponsor posts on FB as a way of saying THANK YOU and remember when you are in their stores personally thank them for sponsoring our school!

**Advertising:** Do you have/or know of a small local business and would like to support Spring Fair with an advertising opportunity? Email [twpspandc@gmail.com](mailto:twpspandc@gmail.com) for more information.

**Toy & Book Stall:** The POD will be arriving w/c 31<sup>st</sup> July behind the Year 1 classrooms (entry from Oakleigh Oval Carpark) and opening hours for drop offs will be advertised on the POD and on our Facebook page. The classes are asking for donations for good, clean, working second hand toys, puzzles, games, books, DVDs and recent Lifestyle Magazines.

**Competitions:** The competition details will be sent out early next week. There is a Lego Challenge / Art Competition / Baking Competition / Creative Writing Competition / Colouring-In Competition. All Competitions will cost \$2 per entry and yes you can enter as many times as you like! LOTS of amazing prizes for FIRST PLACE winners!


**\*\*ADDITIONAL P&C MEETING 29<sup>th</sup> AUGUST\*\*** We have been able to confirm Mr Julian Leeser MP to come along for a special Q&A evening (7.30-8.30pm) to discuss the current school funding reforms. Please RSVP your attendance to [twpspandc@gmail.com](mailto:twpspandc@gmail.com) \*RSVP for organising purposes.

#### **CALL FOR P&C AGENDA ITEMS:**

Our next P&C meeting is 1st August. If you have any agenda items you would like to discuss, please email [twpspandc@gmail.com](mailto:twpspandc@gmail.com)

#### **2017 P&C MEETING DATES:**

Additional meeting (see above) 29<sup>th</sup> August, 5th September, 24th October, 28th November.

Please follow us on our  Facebook pages as above. We often post information during the week on these pages.

Have a great week everyone! As always, if you need anything feel free to email or come and see me at school!

Vanessa Erickson  
P&C President  
[twpspandc@gmail.com](mailto:twpspandc@gmail.com)





# THORNLEIGH WEST PUBLIC SCHOOL SPRING FAIR

Saturday 26th August 2017 - 10am to 4pm  
Giblett Avenue, Thornleigh

- 1<sup>ST</sup> PRIZE** \$1000 Cash Donated by Ray White CTWPH  
**2<sup>ND</sup> PRIZE** \$500 F45 Training Westleigh Membership  
**3<sup>RD</sup> PRIZE** \$200 3 course dinner voucher for 4 - Ryan's Gourmet Kitchen  
**4<sup>TH</sup> PRIZE** \$120 Deli Vouchers (2 x \$60) - Mint Fresh IGA Westleigh

**Tickets: \$2 each or 3 for \$5**

Winners will be announced at 3.00pm at the Fair on the 26th August 2017.

**Ray White**

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## 2017 Raffle Sponsors

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## BAND NEWS

Welcome back to Term 3. We hope your children enjoyed the break. This term we have the NSW Band Festival in a couple of weeks followed by the Spring Fair Performances.



**Sunday 6<sup>th</sup> August, Clancy Auditorium at UNSW**

NSW SBF is open to all school wind, brass and big bands from across the planet and is held annually at the University of NSW, Kensington (Sydney), Australia, throughout July and August.

The School Band Festival caters for 10,000 students performing each year and is one of the most significant music education events in Australia. **ALL WELCOME to watch**

<https://schoolbandfestival.org.au/#>

### Band dates for your diary

- 18<sup>th</sup> July – Term 3 rehearsals commence
- 25<sup>th</sup> July – Band Committee Meeting, 7:30pm in the staffroom. ALL WELCOME
- Sun 6<sup>th</sup> Aug – UNSW Band Festival – all bands
- 21<sup>st</sup> September – Stage Band perform at the Sydney Town Hall.
- Sun 29<sup>th</sup> Oct – Hornsby North Band Festival – all bands
- Sun 3<sup>rd</sup> Dec – Band end of year concert – from 2:30pm.

For further information about the band program please email the band.

### Arrival times for our TWPS bands are:

- Training Band – 10:55AM
- Junior Concert Band – 12.15PM
- Senior Concert Band – 2:05PM
- Stage Band – 5PM

**All bands are to wear full school winter uniform.**

Robin Beard (Band Convener) and Nicole Ng (Assistant Convener)

Email: [twpsband2011@gmail.com](mailto:twpsband2011@gmail.com)

<https://twpsbandc.wordpress.com/band/>



## Books & Toy Stall Donations

Hello Parents,

After the school holidays we will be seeking your donations for the pre-loved Books and Toys Stall for our August 26, TWPS Spring Fair.

### Start sorting

The school holidays are a great time to sort through your unwanted Books and Toys. Feel free to ask friends and family to donate also.

### Good condition

Please take a moment to check that your donated toys and books are:

- In good used condition for resale
- Are clean, undamaged and complete (no missing parts)

### Pre-bagged toys please

It will make a huge difference to receive your pre-loved toys already sealed into click zip sandwich bags. This will keep items grouped together, protected and easy for our pricing/sorting. Examples: Barbie and clothing.

### Books

As well as pre-loved books, we also welcome pre-loved DVD's (please ensure they are in their original cases) and good quality hobby/special interest magazines that are less than 12 months old.

### Drop Off Location

The "Spring Fair drop off pod", will be located at the front of the year 1 classes from week commencing 31 July, 2017. Please send you donations in boxes or reusable enviro shopping bags to reduce the use of plastic bags - that would be a great!

We greatly appreciate your generous donations, for an opportunity to raise funds for the school.

### Thank you for your support

Class 1/2B (Toys) and Class 1L (Books)

## TWPS PRAYER GROUP

Meeting in term 3 on

Week 2: Tuesday July 25<sup>th</sup>

Week 6: Tuesday August 22<sup>nd</sup>

Week 10: Tuesday September 19<sup>th</sup>


Everyone is welcome to join us at 9am at the canteen steps.

Enquiries: Annie Mackie [twpsprayerteam@gmail.com](mailto:twpsprayerteam@gmail.com)  
0435 005 216

Please contact us directly if you'd like us to pray for something in particular.




**Thornleigh Baseball Club Try Baseball Day!**  
**Sunday July 23rd 10am-12pm Ruddock Park**  
**Free Sausage Sizzle!!**




## PUBLIC SPEAKING & DRAMA

# REGULAR CLASSES

At Chatswood and Hornsby  
**NOW** - Two Sessions  
( For Kindy to Year 2 ) and ( For Year 3 to Year 6 )



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## PETER S. COWIE

B.App.Sci. (Chiropractic)

### Chiropractor

15 Westleigh Village  
Eucalyptus Drive, Westleigh 2120  
9484 7090

## WESTLEIGH WATERBOARD ALLIANCE PRESENTS

# CRACKER NIGHT

fireworks extravaganza

**Gold coin donation**

**DELICIOUS FOOD & SNACKS**

**AMAZING ENTERTAINMENT**

**Saturday 29<sup>th</sup> July**  
**Ruddock Park**  
**from 5pm**

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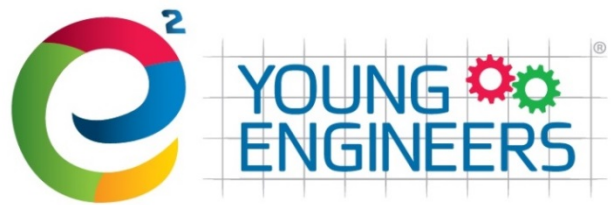
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