THORNLEIGH
WEST
PUBLIC
SCHOOL
NEWSLETTER

The Warami



Hello and Welcome Family and Friends Thornleigh West Public School

TERM 4, WEEK 6

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Important Dates: Term 4, 2019

TERM 4	TERM 4		
22 November	Kindy Transition #4		
23 November	TWPS Movie Night—3pm-9:30pm		
26 November	2:20pm 3-6 Assembly		
28 November	Band Meeting and AGM - Staffroom 7:30pm		
29 November	PSSA Finishes		
3 December	P&C Meeting—School Library 7:30pm 2:20pm K-2 Assembly		
8 December	Band Concert 2-4pm and Junior Choir		
10 December	2:20pm K-6 Assembly		
11 December	Year 6 Fun Day		
12 December	Principal's morning tea		
13 December	Presentation Day Year 6 Farewell - Hornsby RSL		
15 December	Gingerbread House Family Event 2-4pm		
16 December	Kindy Graduation Day Treetops - Year 6 Reports go home		
17 December	Class Parties and Helpers Morning Tea		
18 December	Variety Show Last day of Term 4 for students		

This Week's Update

Dear Parents and Caregivers,

The last week has been challenging with extreme weather conditions and the possible threat of bushfire. I assure you we have a detailed plan in place to ensure the safety of our students. Due to smoke this week we have kept students inside.

Please ensure you have the SchoolStream APP downloaded. This is the best way to keep informed rather than calling to school office requesting information. Students have been very calm and know the procedures.

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FIRE DANGER RATING	WHAT YOU SHOULD DO	
	For your survival, leaving early is the only option.	
	Leave bush fire prone areas the night before or early in the day – do not just wait and see what happens.	
CATASTROPHIC	Make a decision about when you will leave, where you will go, how you will get there and when you will return.	
	Homes are not designed to withstand fires in catastrophic conditions so you should leave early.	
	Leaving early is the safest option for your survival.	
EXTREME	If you are not prepared to the highest level, leave early in the day.	
	Only consider staying if you are prepared to the highest level – such as your home is specially designed, constructed or modified, and situated to withstand a fire, you are well prepared and can actively defend it if a fire starts.	
	Leaving early is the safest option for your survival.	
SEVERE	Well prepared homes that are actively defended can provide safety – but only stay if you are physically and mentally prepared to defend in these conditions.	
	If you're not prepared, leave early in the day.	
VERY HIGH	Review your bush fire survival plan with your family. Keep yourself informed and monitor conditions. Be	
HIGH	ready to act if necessary.	
LOW MODERATE		

It is important that children are taught to respect, understand and manage dangers in their lives, including bushfire risk. We do this when we educate them about the dangers of traffic, snakes and strangers, and bushfire risk can be treated in the same way.

Showing children how to protect themselves can be made a part of their normal everyday lives, and does not usually result in fears. If adults show confidence that children can be protected from these dangers by plans and actions, children will feel confident too.

Below are seven guiding principles to use when talking to children about bushfire risk:

1. **Listen carefully to what they say.** Children will often talk about what they are thinking or how they are feeling ('I think something bad is going to happen', 'I am feeling scared') without necessarily connecting their feelings to a specific event. Listen carefully to the child's words to get an understanding of what is going on in their mind.

- 2. Ask questions. If you notice changes in a child's behaviour and you think this might be a reaction to bushfire risk, ask them to describe what they are thinking or feeling. And if a child asks a specific question ('The sign is red today, that's bad isn't it?'), answer their question, being reassuring but truthful. (Explain to them that red means there is a risk of fire, but also help them understand what you are doing to make sure everyone is safe.) Try to find out what made them ask their question. This will help to identify the source of concern, which may be different to their question.
- **3. Use age-relevant language.** Use language that is easy for children to understand.
- **4. Identify unhelpful thoughts and feelings.** When talking to children about bushfire risk, help them to recognise unhelpful thoughts and feelings and then teach them to use more helpful alternatives. For example, instead of thinking 'I think something bad is going to happen' you could encourage your child to think, 'Because it is going to be a hot day I am feeling a little scared, but mum and dad have a plan to help us stay safe.' Tell them what that plan is. For example 'The whole family is going to go and stay with grandma and grandpa.'
- **5. Remain positive and reassuring.** It is important that adults use positive and reassuring language when around children; explain that a plan has been made to keep everyone safe and show them how it will work.
- **6. Build resilience.** Help children to grow in self-confidence by talking to them about the various bushfire preparation steps taken to ensure their safety.
- **7. Manage your own reactions**. Try to manage your own stress reactions and to model good coping strategies to children. By using these principles adults can safely talk to children about the risks and dangers of bushfires. Talking to children about bushfire risk will reduce the likelihood of distress during summer and will also help children to build coping skills.

Premiers Sporting Challenge Medal

Congratulations to Cooper R who is TWPS successful candidate for the Premiers Sporting Challenge Medal 2019. We acknowledge Cooper for his outstanding:

- Commitment to fair play
- Encouragement of his peers
- Effort and importance performance in sport
- Overall contribution to the school sport programs.

Thank you for your contributions to TWPS sport over the years. We are proud of you!

Have a great week.

Chantal Mamo

BTeach BEd MA Creative Arts

Deputy's Message

Aussie of the Month



The "Aussie of the Month" displays one or more of these core values:

Integrity: being honest and trustworthy

Excellence: striving for the highest personal achievements

Respect: having regard for yourself and others

Responsibility: making good choices in your actions

Cooperation: working together and supporting others

Participation: being a productive individual and group member

Care: having concern for yourself and others

Fairness: supporting honesty and justice without prejudice

Democracy: accepting and promoting rights, freedoms and

responsibilities



Aussie of the Month Term 4 2019				
Class	Student	Reason		
Comets	Orlando C	Participation		
K Red	Ewan H			
K Purple	Violet S			
K Yellow	Venus W	Responsibility and Care		
K Green	Alyssa H	Integrity, excellence, care		
K Blue	William H	Integrity, responsibility, excellence		
1GM	James McKay	Fairness, care and respect		
1H	Kiara S	Excellence and participation		
1YC	Cai B	Responsibility and participation		
2L	Charlotte K	Fairness, care and integrity		
2A	Olivia G	Responsibility and cooperation		
2W	Elyssa B	Excellence and cooperation		
2CT	Justin T	Integrity and excellence		
3B	Xander C	Respect, responsibility and cooperation		
3DZ	Aidan M	Integrity and respect		
3E	Xavier F	Integrity, excellence and participation		
4LM	Ella M	Kindness, integrity		
4K	Mason R	Integrity, participation and responsibil-		
4B	Ava A	ity Respect, cooperation and participation		
5C	Rianna M	excellence		
5W	Saphira I	Democracy, care and participation		
5DS	Dylan T	Respect, fairness and responsibility		
6B	Sean R	Integrity and fairness		
6C	Elsie Q	Respect, cooperation and excellence		
6S	Emily S	Excellence, integrity and responsiblity		

L

Citizenship

Emma C	4K	Silver
Savannah E	2CT	Bronze
Naomi L	5C	Gold
Lucas K	2CT	Bronze
Marisa M	1YC	Bronze
Matilda S	6C	Silver
Abby G	6C	Bronze
Alice W	2W	Bronze
Samuel J	6S	Bronze
John L	6S	Gold
Sam G	3E	Bronze
Cooper R	6B	Silver
Lucy M	6B	Silver
Hamish M	6C	Silver
Ben S	2CT	Bronze
Sam G	3E	Bronze
Asher T	2A	Bronze
Anaaya H	2A	Bronze
Josiah G	2W	Bronze
Silvia K	2W	Bronze
Flynn H	2W	Bronze
Martha M	4B	Silver
Haven K	2L	Bronze
Lily F	5W	Bronze
Bobby L	2L	Bronze







Bike / Scooter Safety

Over the last couple of weeks I have received a number of community messages relaying concern for student safety once out of school ground when riding their bicycle. Particularly concerning are the close calls when crossing the street or bicycle use in local carparks. While riding a bicycle to school is enjoyable and a healthy way to come to school, student safety is of utmost importance. If your child rides to school it may be timely to remind students of safety steps.

Our welfare policy describes the recommendations.

It is recommended that children in Years 3 to 6 only ride bikes to school with parental consent. By law, helmets must be worn. Bikes and scooters must be walked on the footpath at the front of the school and in the school grounds. During the school day, bikes and scooters must be left in the bike racks (locking device recommended). Bike racks are out of bounds during school hours. Bikes ridden to school must be maintained to an acceptable safety standard. Bikes may be issued with defect notices if they are deemed unsafe to their riders or pedestrians. Students who ride bikes in a dangerous manner, infringe road rules or whose bikes have been issued a defect notice will be asked to leave their bikes at home for a specified period or until their bikes meet safety standards/have been repaired.

School Captain and prefect elections 2020

Once in our senior grades, we do consider students to be leaders across the school. It is however, time to hold our nominations for 2020 captains and prefects. This will take place Thursday 21 November, with the election following on Monday 2 December. I have discussed the role, expectations and answering many questions with all year 5 classes this week. The role and expectations are detailed below.

Role description:

- Provide a positive role model and leadership to the student body
- Represent the student body at school and community functions
- Actively participate in school assembly programs
- Chair student council meetings with the assistance of the teaching staff as requested
- Encourage students to take pride in their school
- Assist any student in need when necessary
- Willingly help teachers and the community when requested

Essential Criteria:

- Ability to speak confidently in public
- Ability to maintain acceptable standards of work and behaviour in class and school activities
- Maintain a standard of dress and grooming as deemed appropriate by the principal
- Demonstrate(d) school spirit and pride by:
- ⇒ Wearing correct school uniform
- ⇒ Following the school rules
- ⇒ Participating in a number of school activities
- ⇒ Showing trustworthiness, courtesy, reliability and helpfulness

Finally, We are looking forward to sharing a wonderful movie night event with you over the weekend! Thank you to our P&C for your tireless support and keen engagement with our school. It makes TWPS the wonderful place it is.

Kind regards

Julie Granville

Deputy Principal

Term 4 Sport

This week is the final session for our fabulous Term 4 sport extravaganza where children have had the opportunity to access sporting experts in the community. We had professional coaches come to the school to teach AFL and Tennis and we utilised the sporting venues that are within our community; swimming, putt putt, gym, basketball, dance. And of course we had Miss Lundstrom share her love of the bush with fun fitness walks and environmental explorations in the bush. Thank you for your support in replying to the notes and having your children primed and ready to go each week. Thank you also to the teachers for travelling to the variety of venues and supervising each sport.

Stage sport at school will resume on Friday 29th November.

The sporting activities were made possible by our partnership with the following organisations:

Infinity Gym - Thornleigh

Action Dance - Thornleigh

Brickpit Stadium and Hornsby Ku-Ring-Gai Spiders Basketball Assoc

Aquabliss swimming – Thornleigh

Thornleigh Golf Centre

Thornleigh Squash Centre

AFL NSW/ACT Auskick

Voyager Tennis Academy – Pennant Hills







TWPS Movie Night



Gold coin donation per person at gate 8pm MOVIE on the big screen! Bring your picnic rug and your friends

Rides, stalls, dunk tank, 9D cinema, food trucks, hall entertainment, gamers, raffle, silent auction, fairy floss, cake, lolly and chocolate-toss stall, LEGO displays, Little Builders, sports stands & giveaways!

THANK YOU TO OUR SPONSORS

PLATINUM



GOLD

DIJONES







SILVER







BRONZE





twpsmovienight.com • facebook.com/TWPSMovieNight2019 • pre-book rides trybooking.com/BBAJQ

Band News

Movie Night – This Saturday.	Could all SCB members please meet outside 5D at 7pm SHARP. See email for further details. We need volunteers to help.
Annual General Meeting (AGM) and last Band Meeting of the year.	Our next Band Meeting is next Thursday 28 th November, 7:30pm in the teacher's staffroom. ALL WELCOME! Please come along and show your support for out TWPS Bands. At the AGM all positions will be declared vacant. This is your chance to put your hand up and be involved. Each year we have members step down due to moving on to high school. We are a small committee and urgently need new committee members to replenish the team. No musical experience necessary. If you are only just starting next year, please come along and see what a committee meeting is about. There are many roles to be shared: Convenor / Co Convenors Treasurer / Assistant Treasurer Secretary / Assistant Treasurer Band Coordinators – for all 4 bands Instrument Coordinator Tutor Coordinator Band Camp Coordinator Web Contact Music Librarian If you are interested in a role, or would like further information, please email the band. Job descriptions are available. Note: straight after the AGM there will be a general meeting.

Dates for your Diary

- Fri 22nd Nov- SCB to play at Kindy Transition.
- Sat 23rd Nov Movie Night SCB playing, meet outside 5D at 7pm (new location)
- Mon 25th Nov PHHS Year 6 Orientation Band rehearsal
- Thurs 28th November Last committee Mtg for 2019 Annual General Meeting Election (note: this is a Thursday.
- Fri 29th Nov (rescheduled)- Stage Band Auditions
- Mon 2nd Dec 9am, all Bands and Junior Choir rehearsal for End of Year concert.
- Tue 3rd Dec PHHS Orientation Day for Yr 6 Band performance
- **Sun 8th Dec** All Bands and Jnr Choir End of year concert Kids to arrive 1:30pm for a 2-3:30pm concert, followed by party food.
- Final Rehearsals TB finish on 10th Dec, JCB finish on 9th Dec, SCB 10th Dec, Stage 12th Dec
- Combined JCB/SCB Rehearsal on Tuesday arvo 10th December until 4pm
- Combined Stage Band 2019/2020 Rehearsal on Thursday afternoon 12th December until 4:15pm
- Friday 13th Dec SCB and Stage Band playing at Presentation Day.
- Sunday 15th Dec Thornleigh Carols at Headen Park, Stage Band

Email is Band's primary form of communication so please contact us at twpsband2011@gmail.com if you are not receiving emails. When emailing the band, please assist the committee by using the subject to address who it is for. E.g. TB Coordinator / Instrument hire / Treasurer.

Further information can also be found at https://twpspandc.wordpress.com/band/ Robin Beard (Band Convenor) and Nicole Ng (Assistant Convenor)

Sport News

Congratulations to Cooper R and Madison M who recently represented Sydney North at the PSSA State Athletics. Cooper was placed 6th in his 100m heat with a final placing of 27/35. Madison was placed 5th in her 200m heat with a final placing of 31/37.



Community News



