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This week's update

Dear Parents and Caregivers,

We are excited about returning to school five days next week. Thank you for your support during this time of change and unpredictability. The community support and encouragement has helped all TWPS staff get through.

Some friendly reminders:

- ✓Bring crunch & sip, recess, lunch and a water bottle.
- ✓Return your laptop or ipad by Monday 25 May to your class room teacher. It must be in a labelled bag with your child's name and class. Please do not forget the charger.
- ✓K – 2 will continue being dismissed from 2.55pm Oakleigh Oval. Plan your pick up. Please wait on the oval not in the car park or on the path.
- ✓Year's 3 – 6 dismissal will be normal.
- ✓Kiss and drop at the gate in the morning. Parents are to socially distance outside the school gates.
- ✓No parent can come onsite. If you need to pick up your child early please call the office and we will bring your child to the gate.
- ✓If your child is sick they must not attend school. If your child shows signs of being unwell we will take their temperature and call you to pick them up.
- ✓Uniform: please wear summer, sport or winter this includes a school hat.
- ✓No excursions, whole school assembly or interschool sport.

Attendance

All students are expected to return to school. There will not be a dual delivery of teaching and learning. The teacher will be teaching face to face Monday to Friday.

Students can only stay at home if their own health is at risk. Please provide a medical certificate if this is the case.



Zoom Assembly

Yesterday we had a K -2 assembly. The Tuesday group of students were in the hall and students at home joined in via Zoom. Although it was different to usual it was wonderful to all be together.

Ms Dowd, Mrs Barwell and Miss Hellyer ran the Zoom meetings. We had almost 100 students join us virtually!



Mrs Fogarty our Learning and Support Teacher shared a story called "*Many Ways to Share a Hug*" a resource from the Australian Childhood Organisation. This was a great way to support children in understanding the new environment we are experiencing.

Hugs work to help people feel close. Did you know that love pops up inside us when we share a hug with people we feel close to; love can't help it, it enjoys the connection and the snuggling in. Hugs adore it when love appears. They think that working closely with love is the best job in the world. Sometimes things get in the way of hugs, like the coronavirus.



Thankfully some hugs are still going strong even with the virus around; like the ones people are sharing at home. However, other ones, like with friends, or nannas and pas, or other family, have had to take a break.

During learning the students are thinking about what hugs could be during this time. Below are some ideas.

"This is an official announcement from the Hugs, for the next little while there are extra ways that people can share hugs."



Here are some official ways to share hugs right now:

- * By **staying at home**
- * By **sharing kind words**
- * By **doing thoughtful things** for others
- * By **keeping others in mind**
- * By **caring for animals and nature**
- * By **connecting with kindness with others online**
- * By **sharing a joke** or something funny
- * By **helping someone**
- * By sharing something **we create**

Would you like to make your own hug?

Ask your Mum or Dad or carer if they can help you gather some craft supplies to make your own hug.

Ideas for facial feature

Googly Eyes
Textas
Felt

Ideas for a Body

Cotton wool
Cotton balls

Ideas for Arms and Legs

Craft match sticks
Sticks or twigs
Wool
Pipe cleaners

You will need some PVA glue to stick things on.
After you have made your hug or hugs,
let the glue dry.

Draw your own Hug

How might you draw your own Hug?
If your Hug could talk what might it say?

Things you could do with your Hugs

Do you know anyone that could do with a hug right now?
You might like to take a photo of your hug and send it to someone you would like to share a hug with.
With your mum or dad or carers help, you might like to post a picture of your hug on the internet.



National Volunteer Week

This week is National Volunteer Week I would like to thank all the amazing volunteers who make a difference at Thornleigh West Public School. We are missing you!

NATIONAL 18-24 MAY 2020
VOLUNTEER
CHANGING COMMUNITIES.
CHANGING LIVES. **WEEK**

The theme this year is that volunteers around Australia really are Changing Communities. Changing Lives. Volunteers at TWPS definitely change lives. Thank you for all that you do to make our school a great place to learn.

New School Signs

We have finally named the different classroom blocks. Please see an overview below:

| | |
|---|--------------|
|  | Support Unit |
|  | Kindergarten |



Year 2 & 3YT



Year 4, 5 and
6



Year 1

Have a great week.

Chantal Mamo

BTeach BEd MA Creative Arts

Deputy's Message

Thank you for voting for the next cook along item. The winner is..... 'lamingtons'! Yum! I will post the recipe this Friday on Seesaw and the video next Wednesday. As lamingtons need the cake to be cool to add the icing, if you'd like to make this recipe, you can either make it the day before or make it in the morning for afternoon tea.

Looking forward to sharing the kitchen with you again.



Tell Them From Me - Student Survey



Tell Them From Me student survey

This term, our school, like many other public schools in the state, will participate in a Department of Education initiative: the *Tell Them From Me* student feedback survey. The survey measures factors that are known to affect academic achievement and other student outcomes. The focus of the NSW-wide survey is on student wellbeing, engagement and effective teaching practices.

More information about the survey is available at:

<http://surveys.cese.nsw.gov.au>

The survey is a great opportunity for our students to provide us with valuable and quick feedback on what they think about school life, how engaged they are with school and the different ways that teachers interact with them. More than 6,300 schools in Australia and around the world have used *Tell Them From Me* to survey 5.4 million students. Capturing the voices of our students will help improve how we do things at our school.

I want to assure you that the survey is confidential. The survey is conducted online and will typically take less than 30 minutes to complete. It will be administered during school hours between 1 June and 19 June. Participating in the survey is entirely voluntary.

A consent form and FAQs for parents/carers about the survey is being sent home next Monday with students. If you **do not** want your child or children to participate, please return the form to school by **Friday 29 May**.

Parent FAQ document for the student survey:

http://surveys.cese.nsw.gov.au/images/FAQs/2020/TTFM_Student_Survey_FAQs_Parent_and_Carers_T12020.pdf

Nationally Consistent Collection of Data on School Students with Disability (NCCD)

Every year, all schools in Australia participate in the Nationally Consistent Collection of Data on School Students with Disability (NCCD). The NCCD process requires schools to identify information already available in the school about supports provided to students with disability. These relate to legislative requirements under the *Disability Discrimination Act 1992* and the *Disability Standards for Education 2005*, in line with the *NCCD guidelines (2019)*.

Information provided about students to the Australian Government for the NCCD includes:

- year of schooling
- category of disability: physical, cognitive, sensory or social/emotional
- level of adjustment provided: support provided within quality differentiated teaching practice, supplementary, substantial or extensive.

This information assists schools to:

- formally recognise the supports and adjustments provided to students with disability in schools
- consider how they can strengthen the support of students with disability in schools
- develop shared practices so that they can review their learning programs in order to improve educational outcomes for students with disability.

The NCCD provides state and federal governments with the information they need to plan more broadly for the support of students with disability.

The NCCD will have no direct impact on your child and your child will not be involved in any testing process. The school will provide data to the Australian Government in such a way that no individual student will be able to be identified – the privacy and confidentiality of all students is ensured. All information is protected by privacy laws that regulate the collection, storage and disclosure of personal information. To find out more about these matters, please refer to the Australian Government's Privacy Policy (<https://www.education.gov.au/privacy-policy>).

Further information about the NCCD can be found on the NCCD Portal :

<https://www.nccd.edu.au>.

If you have any questions about the NCCD, please contact us at the school.

Kind regards,

Julie Granville
Deputy Principal