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This week's update

Dear Parents and Caregivers,

It is wonderful that school has returned to full-time on campus learning. With updated health advice and changes to state and national restrictions, schools are able to recommence school-based activities from Term 3. These activities must be link the syllabus outcomes.

The following principles underpin these guidelines:

- ✓ School continues to be safe and operations are in line with AHPCC and NSW Health guidelines.
- ✓ All students should be learning onsite unless they are unwell or have a medical certificate to support their absence.
- ✓ Existing infection control protocols at schools, and new health and safety measures put in place will help maintain the health and safety of students and staff.

Non- essential adults are still not permitted on school grounds or at school events – this includes parents/carers.

Activities allowed:

- ✓ Library access
- ✓ Canteen (paid workers)
- ✓ Uniform shop orders online
- ✓ School sporting activities that are non-contact
- ✓ Use of Oakleigh Oval
- ✓ Construction and maintenance providers
- ✓ School assemblies are limited to 15 minutes with no external visitors. We will continue having virtual assembly every fort night
- ✓ Choir within school

Term 3

- ✓ Debating
- ✓ SRE/SEE volunteers. The time will be changed to an afternoon session 2.20 – 2.50pm to ensure prime learning time is utilised in the morning
- ✓ P & C meetings – strong preference for online where possible
- ✓ Parent/teacher meetings via phone or online
- ✓ Parent/Carer school pick up and drop off arrangements will continue. K – 2 will be at Oakleigh Oval from 3pm

Under Consideration

- ✓ School camps
- ✓ Excursions
- ✓ Parent attendance at assemblies and other school events
- ✓ Parent volunteers
- ✓ School based activities that involve large gathering of adults are not permitted

Cancelled

- ✓ Large arts and sports events are cancelled

Thank you for your support in ensuring this organisation is followed.

Thank you

Thank you to all the amazing essential workers who kept our community going during COVID -19! Stage 2 created these beautiful messages for you. As I read them it makes me very proud of the children.



Invoices 2020

This year there will be no invoices issued. We are hoping that the Term 4 Stage 3 camp will proceed. Please be aware this will be invoiced next term.

Bike Safety

It is great to see many students riding their bike to school. A few friendly reminders to ensure your child is safe riding to school.

Just like motorists, bike riders of all ages need to follow the road rules and share the road responsibly.

The right equipment

Before either you or your child get on a bike, always make sure to:

- Wear an Australian Standard bike helmet that fits well and is fastened correctly.
- Wear enclosed shoes and bright coloured clothing. This will make it easier for motorists to see you.
- Keep your bike in good working order. Check your brakes, tyres and quick release wheels each time before you ride.
- Check your bike has a working bell or horn that you can use to warn other riders and pedestrians.
- If you're riding at night, check your bike has working front and rear lights, as well as reflectors.



Riding on paths

Children under 12 years of age and their supervising adults are legally allowed to ride on the footpath. But remember, footpaths are made for people to walk on, so you need to be careful and courteous when riding.

Make sure both you and your child always:

- Keep left and give way to pedestrians on the path.
- Ride at a safe and manageable speed.
- Use your bell or call out to let others know that you're approaching.
- Check over your shoulder and behind you before turning a corner.
- Ride in single file so other people can pass you if needed.
- When you come to a road, stop, hop off and walk your bike across when it is safe to do so. Try to use pedestrian crossings when you can.
- Be alert and keep watch for cars that are coming in and out of driveways.
- Keep an eye out for other hazards, such as fallen branches, potholes, broken glass or dogs off their leash.

Understanding bike and road safety is life-saving skill, so make sure your kids get plenty of time to learn and practice. That way, both you and your child can feel confident when the time comes for them go out and enjoy a ride on their own.

Have a great week



Chantal Mamo

BTeach BEd MA Creative Arts



Deputy's Message

School Photos

Our 2020 class photos have been distributed. If you wish to order any group photos (student leaders / band) the access code is: 20S1438PRE41T

Changes to the Opportunity Class Placement Process for Year 5 entry in 2021

Due to COVID-19 some changes have been made to this process. Refer to this factsheet for further information about these changes. Parents and carers interested in applying must apply online between Tuesday 9 June and Friday 26 June 2020 at: <https://education.nsw.gov.au/public-schools/selective-high-schools-and-opportunity-classes/year-5>

An intention to apply form was sent home to students in Year 4 through EdSmart. Please contact the school if you haven't received it.

Friday 26 June 2020: Online applications close. Parents must apply by the due date.

Wednesday 16 September: Opportunity Class Placement Test

Julie Granville
Deputy Principal

Stage 3 Learning

National Reconciliation Week 2020: In This Together!

National Reconciliation Week 2020 was from May 27th to June 3rd. In honour of an important week in our Nation's calendar, 5CD learnt about why we observe Reconciliation Day and celebrated Aboriginal and Torres Strait Islander history and culture. The students made thoughtful connections with some of the stories they heard and enjoyed learning a few words in the Arrernte language, from Central Australia.

We then learnt about the importance of art in Indigenous culture as a means of communicating stories and passing down history. We created our own dot paintings to celebrate Reconciliation Week.



5CD answered the question:

“What does reconciliation day mean to me?”

“I learnt that reconciliation day is about when people come together to recognize that Aborigines have a right to live like others and for me it means that I should stop and recognize the Aborigines because they were here first.” - Jasmine D

“Reconciliation day to me, means a day of respect. Respect for all the Indigenous Australians who owned this land. It is important that we celebrate Reconciliation Day, because it is our turn to respect them.” - Darcie L

“Reconciliation Day to me means a time to recognize the Aborigines and the Torres Strait Islanders.” - Amelie M

“Reconciliation Week means we all come together to celebrate the Aborigines and to make their lives better.” - Curtis O

“Reconciliation day is a very important day to me because it is about the Aboriginal people and how far we've come, and also what we still need to improve on.” - Gemma P

“Reconciliation day to me is a time when aboriginals and us can come together and unite as one. It is important that we celebrate this day because it means a lot to aboriginal people and it is a very special day.” - Jack W

Electrifying Work - 5CD



In Science, 5CD is learning about Forces and Energy. This lesson, we learnt about energy transfer and transformation by creating simple circuits to make a lightbulb light up and a motor working.

Here are some things we learnt as a result:

“A circuit is when you make a light bulb light up or a motor work. The battery is made out of chemicals and the chemicals go through the wires (transferring) and the wires go into the light or motor so then it lights up or spins (transforms into light energy).” - Lachlan B.

“The battery has chemical energy in it, which is then transferred through wires to the light where it is transformed into light energy. If you use the switch, pressing the button will close the circuit so the electricity can get through. When the switch is open, it cuts off the electricity so it can't get through to the lamp.” - Nola G

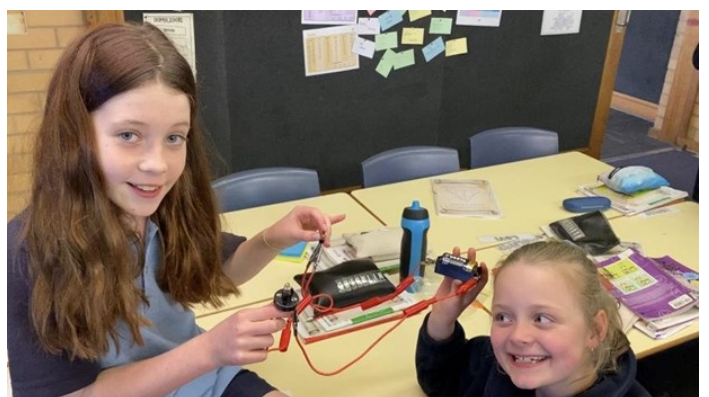


“The chemical energy inside the battery transfers through the wires and transforms into light energy through the lamp. When the switch is added, it could stop the energy by stopping the solid metal the energy travels along.” - Charlie B

“First you get the battery and put it into the cell so you can attach wires. You then attach the wires to the cell and then to

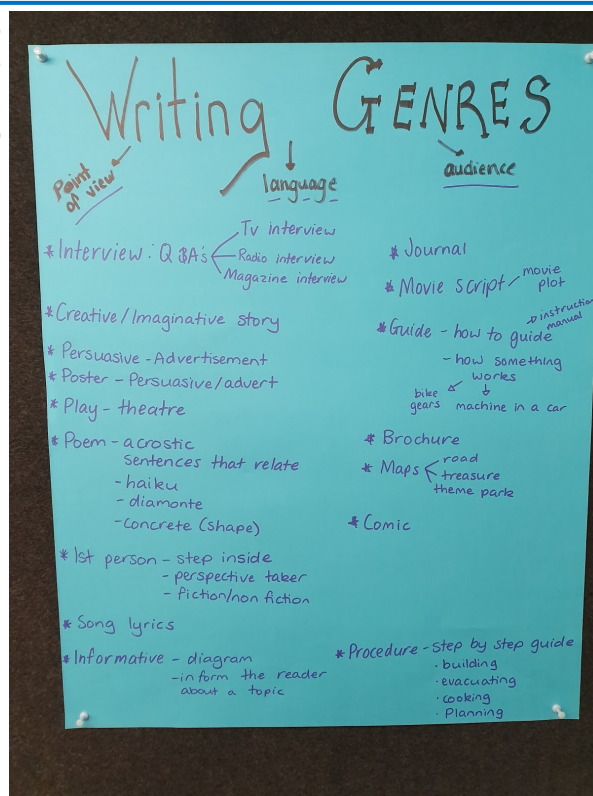
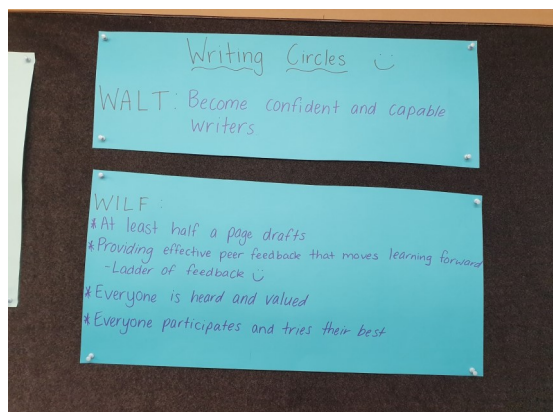


the screws on the light. You do that with 2 wires (aka - alligator clips). So the chemical energy from the battery turns into light energy causing the light to light up. Then you get a switch, attach a wire to that and take off one of the wires connected to the battery, So you transfer the energy through the wire and transform the chemical energy to light energy.” - Jalyssa V

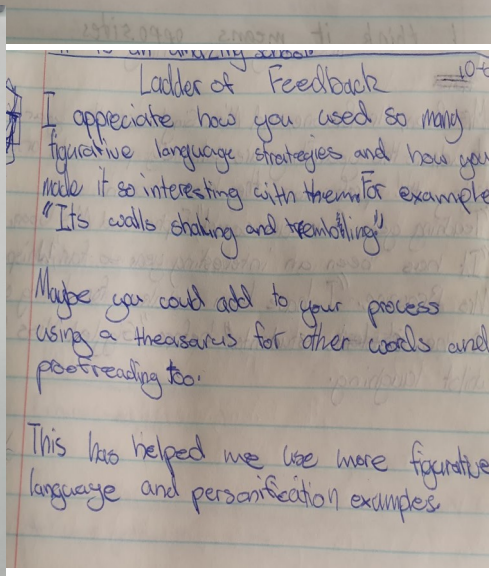
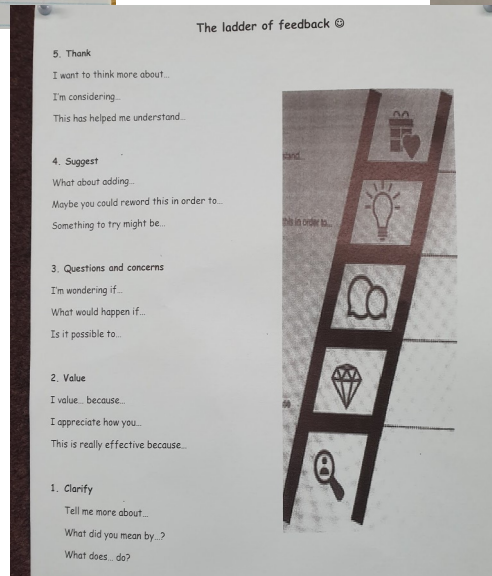
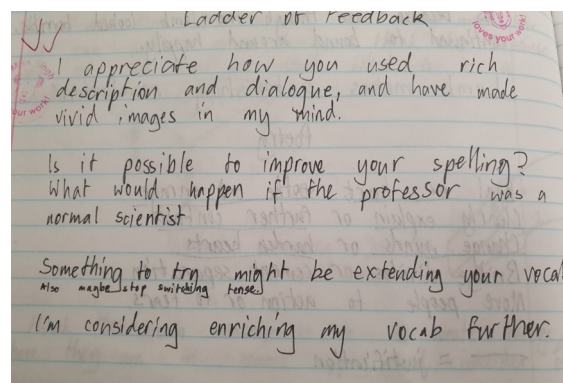
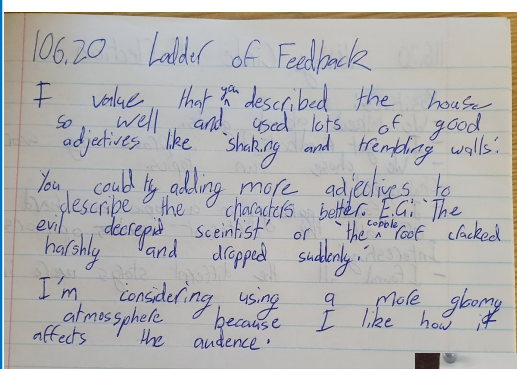


Team 6S have been engaging in writing circles to help them become confident and capable writers who are motivated to create texts. The students are provided with choice in their writing and ongoing feedback to help move their learning forward. The students have enjoyed discussing their texts and sharing their writing achievements with others. It has been a positive learning experience.

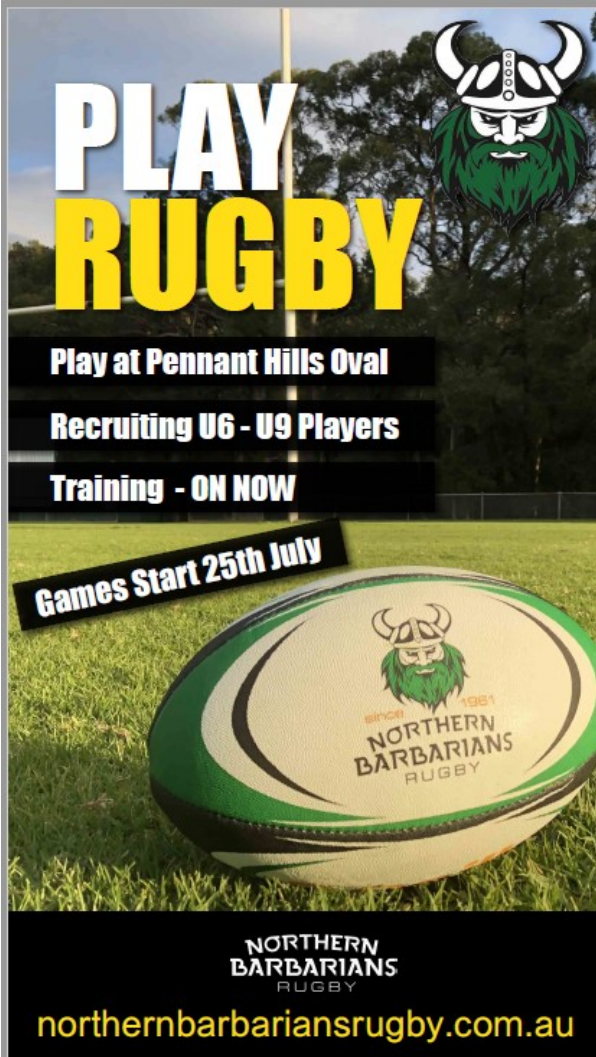
"I really like the positive feedback."
 "I received positive and constructive feedback on my writing"
 "I find it interesting to see the different types of text structures/genres."



The students have also been working on providing effective and meaningful peer feedback. We have been using a feedback thinking routine called "The ladder of feedback." The students are passionate about using this routine as they can see the power of providing and receiving this type of feedback.



From the Community



PLAY RUGBY

Play at Pennant Hills Oval
 Recruiting U6 - U9 Players
 Training - ON NOW

Games Start 25th July

NORTHERN BARBARIANS RUGBY

northernbarbariansrugby.com.au



Junior
 SCIENCE ACADEMY

BLAST OFF INTO THE WORLD OF STEM at MACQUARIE UNIVERSITY

Join our exciting science, technology, engineering and maths programs for Years K- 7 during the July school holidays.

- Class topics include robotics, learning about dinosaurs, astronomy, DNA, and many, many more.
- Our classes are designed to teach concepts through experiments, art, drama, physical activity, craft & other hands-on activities.
- New courses are always added & all-time favourites are rotated each school holidays.
- Procedures for COVID-19 are in place and arrangements made for full refunds in the case of illness so parents don't lose money. Book with confidence.



Creative Kids vouchers (value \$100) can be claimed for any robotics or coding class. Apply through ServiceNSW for your child's voucher.

Drop off	8.30am - 9.30am
Activities	9.30am - 4.30pm
Pick-up	4.30pm - 5.30pm
Cost	\$126.50

Want more information? Visit our website:
mq.edu.au/about/holidays

