

The Warami



THORNLEIGH
WEST
PUBLIC
SCHOOL
NEWSLETTER

Hello and Welcome Family and Friends
Thornleigh West Public School

TERM 2, WEEK 9
24 JUNE 2020

INSIDE THIS

ISSUE:

- **This Week's Update**
- **Deputy's Message**
- **Environment Committee News**
- **Stage 2 Learning**

This week's update

Dear Parents and Caregivers,

As we get closer the holidays libraries are great places to develop your child's love for books, and introduce them to the different types of books they can read. So next time you visit, try:

- show them how the books are separated into *fiction* and *non-fiction*

- explore the fiction section and show them how the books are organised

These books are organised alphabetically by author, so it's easy to find a book by your favourite writer. Let's see if they have any Mem Fox books. Can you find the F shelf?

- talk about the kinds of books you find in fiction

Look at all the different kinds of books – fairy tales, picture books and stories about anything a writer can imagine, from pirates to princesses to talking dinosaurs. Let's borrow one to read at bedtime tonight!

- explore the non-fiction section and look at how it is organised
These books are organised by subjects, like science and nature, travel, sport, health. Let's look at the cooking section and see if they have a recipe book for birthday cakes.

- show your child where they can find books on topics that they are interested in, and let them explore. Visit the main non-fiction section as well as the children's section – many books for adults have great pictures and diagrams that children find just as fascinating

Let's see, what kind of books would you like? How about butterflies?

That's a great book about travelling in Africa, would you like to borrow it? You don't have to read all the words. Just enjoy the pictures and the maps!

Address: Giblett Avenue,
THORNLEIGH, NSW,
2120

Email: thornleigw-
p.school@det.nsw.edu.au

Phone: (02) 9484 4242

Fax (02) 9481 9471



Education Week 2020

Learning together' is the theme for Education Week and reflects the incredible months of 2020 where our students continued to learn and achieve, despite no electricity and a pandemic.

We know the best learning takes place in a partnership of students, teachers, parents and the community – and this year has really reinforced that understanding for us all.

Education Week will run from Monday, 3 August, to Friday, 7 August. It's our annual week of celebration to highlight the achievements of our students and staff and the role of TWPS as the cornerstone of the community.

This year will be different as we plan Education Week events but we are Thinking creatively to connect with you in the virtual space.

Our schools have experienced significant disruption but our staff, in partnership with parents, have worked tirelessly to ensure that high quality teaching and Learning had continued for all students.

As life slowly returns to normal, it's time to reflect on our achievements and the resilience of our school.

Photo Competition – Learning Together

One way we will celebrate Education Week is via a photo competition. The theme for the photo competition is "Learning Together". Use a phone or camera to capture images from various locations that reflect learning together.

If your child is in K – 4 they need to upload their photo to SeeSaw and Years 5/6 need to upload their photo to google classroom.

Entries close Friday 31 July.

Have a great week



Chantal Mamo

BTeach BEd MA Creative Arts



Ed.
week
3-7 August
2020

Deputy's Message

Changes to the Opportunity Class Placement Process for Year 5 entry in 2021

Due to COVID-19 some changes have been made to this process. Refer to this factsheet for further information about these changes. Parents and carers interested in applying must apply online between Tuesday 9 June and Friday 26 June 2020 at: <https://education.nsw.gov.au/public-schools/selective-high-schools-and-opportunity-classes/year-5>

An intention to apply form was sent home to students in Year 4 through EdSmart. Please contact the school if you haven't received it.

Friday 26 June 2020: Online applications close. Parents must apply by the due date.

Wednesday 16 September: Opportunity Class Placement Test



Citizenship Awards

Congratulations to this fortnights citizenship award recipients. Our school leaders are exceptionally professional as we hold our assemblies via Zoom and still have the chance to connect with all classrooms.

We are very proud of you!

Emily T	6L	Bronze
Ritika P	4C	Silver
Charlotte B	5W	Silver
Bailey T	3YT	Bronze
Maha H	3YT	Bronze
Lucy P	5E	Silver

This week I'll share out third school expectation, with respect and responsibility being published this term. The final expectation is achievement, a value and belief that all students learn, experience growth and aim high at Thornleigh West.

Kind Regards

Julie Granville
Deputy Principal

A graphic titled 'Achievement' from Thornleigh West. It features a cartoon parrot wearing a graduation cap and holding a diploma and a trophy. The text reads: 'At Thornleigh West we expect Achievement'. Below this are four bullet points: 'Actively participate in all learning opportunities', 'Challenge yourself to do your best', 'Take responsibility for your own learning', and 'Bounce back'. The Thornleigh West logo is in the top right corner.

At
Thornleigh West
we expect
Achievement

- ☑ Actively participate in all learning opportunities
- ☑ Challenge yourself to do your best
- ☑ Take responsibility for your own learning
- ☑ Bounce back

Environment Committee News

Hello everyone at TWPS the environmental captains are back in business and have now ordered a vertical garden to go out on the wall of the library. We have also ordered a veggie garden out in front of the school.....please don't do any damage to it because we have put a lot of effort into this. We would not like plastic bottles, plastic containers and or anything that has to do anything with plastic. We would love if you could use more recyclable materials. We would not like plastic ending in our bins. *Made by Lachlan, Toby, Xavier*



Eco-friendly Canteen 2020

At the canteen we have replaced all plastic utensils with wooden spoons and paper straws. This is what we are doing to make our canteen a more eco friendly place. The reason we are doing this is because non reusable plastic straws, forks and spoons take hundreds even thousands of years to break down, but with wood, 100% compostable sugar cane and paper this does not happen. Also with spoons it costs less than having forks and spoons.

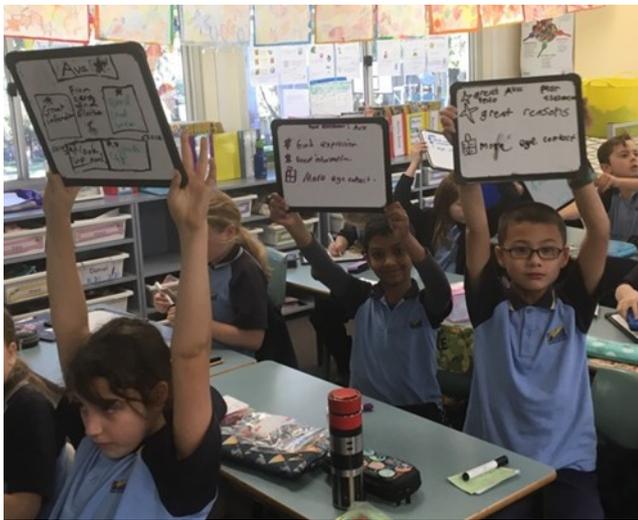
~By Holly, Justin and Josh



A love of learning in Stage 2



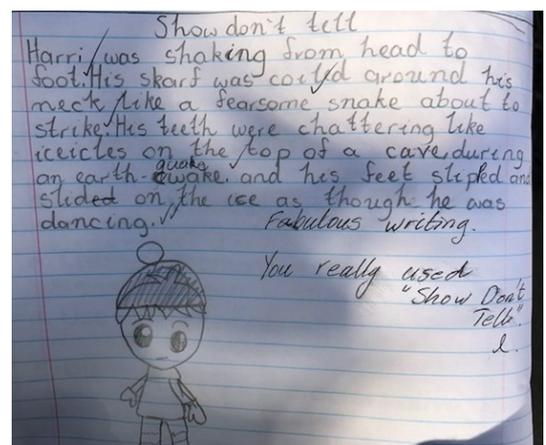
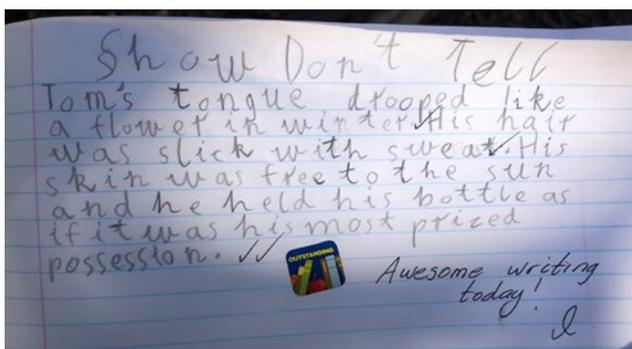
Year 3 and year 4 have made a super effort settling back into school routine. We have seen a huge growth in learning and confidence this term, a reflection of the You Can Do It lessons. This term we explored a new sport, Newcombe ball. During stage sport time each Friday the students rotate between Newcombe ball and T-ball. In Newcombe ball the students have learned throwing and catching skills and also the importance of being a team player. As they pass the ball around their team to make it over the net, they have learned the valuable qualities of collaboration, communication and FUN!



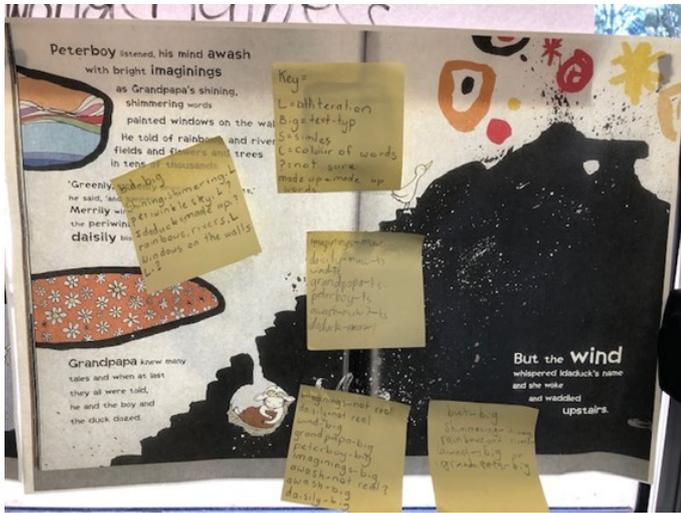
It is with such proud hearts that all of the Stage 2 teachers congratulate each and every student on their speaking and listening task this term. Students came prepared and well-rehearsed to deliver their well planned and thoughtful responses. As we continue to use our social skills program, You Can It, the current focus is on confidence which links so beautifully with public speaking, students explored what it means to be confident and how you can develop confidence in yourself. A valuable formative assessment tool is 'peer feedback', all stage 2 classes have used this to allow peers to provide each other with feedback. Students look at the success criteria and provide a star and wish or warm and cool feedback which aligns with what we are looking for in our

speech. Students use this feedback along with the teacher's feedback to then self-assess their speech. What worked well and how can they move forward in their learning next time.

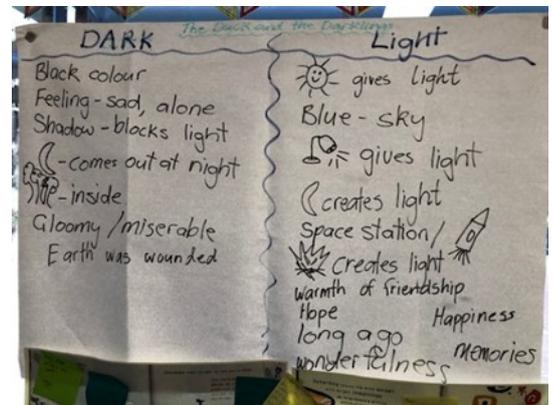
Writing has seen creative juices flowing in Stage 2 through the creation of imaginative texts. A strategy Year 3 are currently focusing on is 'Show don't tell'. This strategy builds students ability to use adjectives and figurative language. I wonder if you can guess the feelings these two wonderful writers from 3DZ are describing here....



Using the rich text 'The Duck and the Darklings' by Glenda Milard and Stephen King, *An extraordinary and enchanting story of friendship, hope, and joy about a young boy who wants to find something special for his grandfather, and finds a fallen duck in need of care*, the students have been exploring the vocabulary, structure and vocabulary used to assist in their own narrative writing. As they make connections, visualise the story, and build their vocabulary the students are enjoying exploring this book.



Students in 3DZ work collaboratively to unpack the vocabulary in the story and look for figurative language.



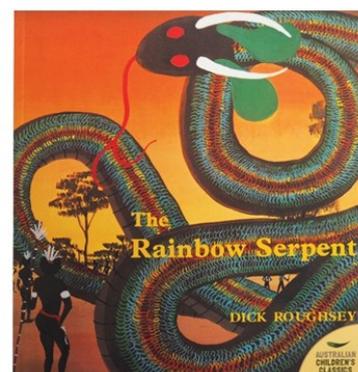
Here we focus on building field knowledge by brainstorming the key words related to the book dark & light. Thought provoking questions used include:

- 'What things come to mind when you think of dark and light?'
- 'Where and when do they occur, what creates dark and light?'
- 'What is typically dark and light, what is symbolically dark and light?'

Students then continue to add to this brainstorm as they read through the book.



To connect our History unit 'Community and Remembrance' where students are exploring our community, and our local indigenous heritage, with reconciliation week, Stage 2 students each created their own unique square to make up a rainbow serpent. Students listened to the beautiful dreamtime story 'The Rainbow Serpent' by Dick Roughsey and then represented their understanding to create a class snake collage. They look so effective and hold so much meaning.



Stage 2 Super Scientists

Our inquiry questions for Semester One:

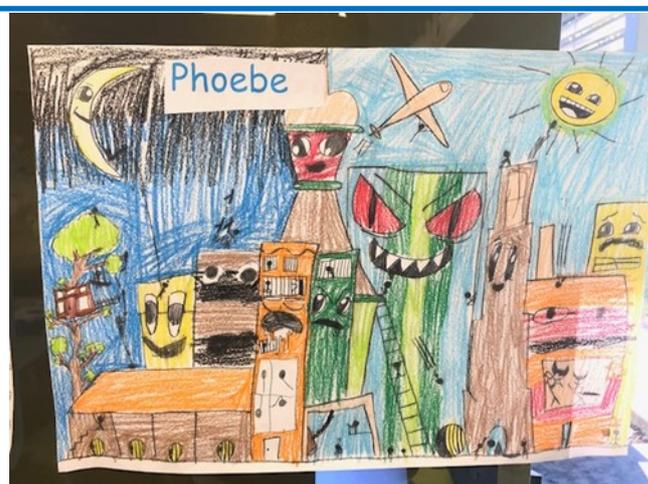
- How do light, heat and electrical energy make things happen?
- How can objects affect other objects with or without touching them?
- How can we use forces and energy in a product or system?

Students continued to display great enthusiasm throughout the semester both during at home learning and whilst being at school. Our recent study on 'Force ' encouraged much class discussion and brainstorming amongst our young Scientists. We put on our inventors' caps to invent a balloon rocket. Our inquiry question was: How do different forces affect the movement of balloons?



- Discuss the scientific variables
 - Control: What stays the same across all tests
 - Dependent: The change we measure because of changing the independent variable
 - Independent: One thing you will change, e.g. length of straw, shape of balloon, amount of air, colour of balloon, position of masking tape, angle of string, type of string, position of straw etc.
 - Small groups record their variables, make a hypothesis and conduct their experiment.
- Record and represent data gathered
This was such an engaging, interesting experiment with some fun and interesting results.





These art pieces make me smile each time I walk into a Stage 2 classroom, they are full of joy, creativity, and colour exploration. The Cityscape Art - 'New York' is inspired by James Rizzi, A pop artist from New York who loved his neighbourhood, this inspired him to draw and create sculptures of the city.



Semester one in Stage 2 has seen the students explore colour. Colour represents and connects us to the world around, students are learning how colour represents mood and feelings. Hugo in 2/3/4W, has been experimenting with the primary and secondary colours. He has created a colour wheel eye and then created his version of Kandinsky Rings.

