

## INSIDE THIS ISSUE:

- **This Week's Update**
- **Deputy's Message**
- **Library News**
- **Stage 1 Learning**

## This week's update

Dear Parents and Caregivers,

Last week was School Administration and Support recognition week. At Thornleigh West Public School, we have an outstanding team of support staff:

General Assistant  
School Learning Support Officers  
School Administration Manager  
School Administration Officers

Behind the scenes, this team work tirelessly. Thank you to the P & C for acknowledging, the SAS staff contributions to our school community with these delicious cookies and lovely message. We appreciate their hard work and dedication to making a difference.



## Inclusive Education

The NSW Department of Education has released an *Inclusive Education Statement for Students with Disability*.

This is the next step in the Department's Disability Strategy commitment to improve learning and wellbeing for students with disability in every public school. The Disability Strategy was released in February 2019, and sets out the Department's plan for providing children and young people with disability, their families and the broader community with an education system that meets their needs.

The statement is about strengthening inclusive education for all students with disability in mainstream schools and their support classes, and schools for specific purposes.

## Inclusive education

Inclusive education means all students can access and fully participate in learning, supported by reasonable adjustments and teaching strategies tailored to meet their individual needs.

Inclusion should be embedded in all aspects of school life, and is supported by culture, policies and everyday practices.

All NSW public schools should champion inclusive education.

Address: Giblett Avenue,  
THORNLEIGH, NSW,  
2120

Email: [thornleigw-  
p.school@det.nsw.edu.au](mailto:thornleigw-p.school@det.nsw.edu.au)

Phone: (02) 9484 4242

Fax (02) 9481 9471

## Have your say

The Department will listen and work with students, parents and educators over 2020 on what support is needed to strengthen inclusion of students with disability. This feedback will inform an Inclusive Education Policy and practice resources.

## Support resources

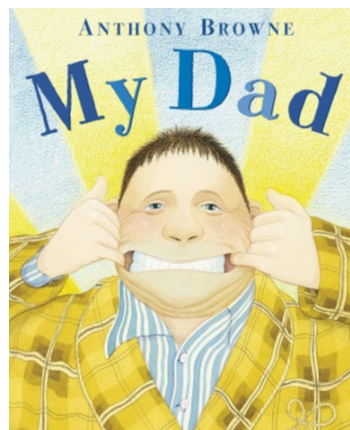
The statement and materials to help understand this are available online at: [www.education.nsw.gov.au/inclusive-education](http://www.education.nsw.gov.au/inclusive-education).

If you would like to find out more about this work or give feedback please email the team in the Department of Education working on this. They can be contacted on [disability.strategy@det.nsw.edu.au](mailto:disability.strategy@det.nsw.edu.au).

## Happy Father's Day

Wishing all the TWPS dad's and father figures a wonderful Father's Day, thank you for all that you do to support your child/ren's learning and overall wellbeing. This is my favourite book by Anthony Browne called "My Dad". Enjoy listening to the narration of this brilliant book.

<https://www.youtube.com/watch?v=FPON5y6pUFY>



## Calendar Dates:

4 September	Pancake and hot dog day - canteen
10 September	R U OK ?
11 September	Walk Safely to School
25 September	Last day Term 3
<b>Term 4</b>	
17 – 24 October	Book Week – this official date was changed to October. We will have a modified book parade for classes.
9 – 13 November	NAIDOC official dates were moved.

Have a great week

Chantal Mamo

BTeach BEd MA Creative Arts

## Deputy's Message

### Walk safely to school day



#### WE'RE TAKING IT IN OUR STRIDE ON FRIDAY 11 SEPTEMBER 2020

Well it's that time of year again when our school seriously starts talking about walking!

Walk Safely to School Day asks that we all consider our transport habits and try to incorporate more walking as part of a healthy, active way to get around. And although walking all the way to school isn't realistic for many of us, it's quite easy to figure out how you can build a walk into your family's daily routine.

You can teach your child the healthy habit of walking more by:

- Walking with them the whole way to school
- If they get the bus or train, walk past your usual stop and get on at the next stop
- If you have to drive, park the car a few blocks away from the school and walk the rest of the way.

Regular exercise like walking with your child not only helps them (and you!) beat chronic problems like obesity, heart disease, behavioural and mental health issues and diabetes. It also gives you a great opportunity to teach your child safe ways to behave around roads and traffic.

Remember, Active Kids are Healthy Kids so get planning your own Walk Safely to School Day journey for Friday 15 May 2020!

For more information, visit [www.walk.com.au](http://www.walk.com.au)

### Thank you - Interviews

Despite the change in how we were able to 'meet', nevertheless I hope like us, you found the recent opportunity to discuss your child's progress and next steps in learning to be most valuable.

We have found the chance to have a conversation so soon after sharing the modified report with you a great opportunity to discuss the individual learning journey for your child.

Whether via phone call or on zoom, we were able to connect with families remotely during the two week period with 495 bookings made. Thank you for sharing this conversation and your continued support as we navigate necessary changes this year. This commitment clearly shows the strong interest and partnership we have in supporting your child's learning.

If you were unable to make a time, please do contact the school office and arrangements can be made with your child's teacher. Also, if you have feedback on the process that can help us improve please do get in touch with me. I am interested to hear feedback from our community perspectives.

## Citizenship

We continue to recognise our students fine achievements whether in literacy, numeracy, learning across the key learning areas, showing responsibility and upholding our school expectations.

Today we acknowledge the consistent effort of our citizenship award student. Their badges were presented at yesterday's virtual assembly. It is particularly pleasing to see our stage three students continuing to work towards their silver and then on to gold citizenship levels. As the second tier in our school reward system this would have been an accumulation of 160 awards over a number of years.

Chloe H	6S	Silver
Alia C	6S	Silver
Dylan T	6S	Silver
Victoria L	4B	Silver
Marley Z	4B	Silver
Diego V	3F	Bronze
Soyoung K	5E	Bronze

### A reminder: Tell Them From Me – Survey Open NOW



This Term, our school will be participating in the *Partners in Learning* parent survey, another part of the *Tell Them From Me* suite of surveys (student, teacher and parent surveys) on student engagement. The survey asks parents and carers questions about different factors that are known to impact on student wellbeing and engagement.

Running this survey will help our school understand parents' and carers' perspectives on their child's experience at school. These include: communication between parents/carers and staff, activities and practices at home and parent/carer views on the school's support of learning and behaviour. This valuable feedback will help our school make practical improvements.

The survey is conducted entirely online on smartphones, iPads, tablets, laptops or computers. The survey will typically take 15 minutes or less to complete and is completely confidential. The parent survey will be conducted over Term 3 and early Term 4. Although participating in the survey is entirely voluntary, your responses are very much appreciated.

Students in years 4-6 also invited to participate in the survey. Participation in the survey is entirely voluntary. Your child will not take part if either you or your child do not wish. If, during the survey, your child is uncomfortable, he/she can choose to stop the survey at any time. The majority of questions in the survey can be skipped.

More information about the survey is available at:

<http://surveys.cese.nsw.gov.au>. To access the survey from week 6 of term (Monday 24<sup>th</sup> August) for our school go to: <http://nsw.tellthemfromme.com/nxtjk>  
The survey is available in 23 languages.

## Finally

Thank you to our ever active P&C, who continue to consider the positive school spirit and ways keep fun activities on our school calendar.

The hot dog and pancake day this Friday is sure to be popular!



With kind regards,

Julie Granville

Deputy Principal

## Library News

PRC has now finished. All students need to have their reading records completed on line so I can validate them and they can receive their certificates. All k-2 have completed the challenge through Library lessons.

Last Tuesday in class students had the opportunity for an Author visit via zoom. Our school booked **Tim Harris** he entertained students with lots of laughs about where his writing ideas came from. We have had to order more books to feed all the inspired hungry readers.



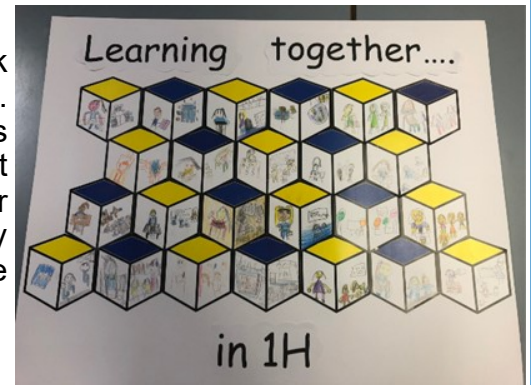


## Learning Together in Stage One

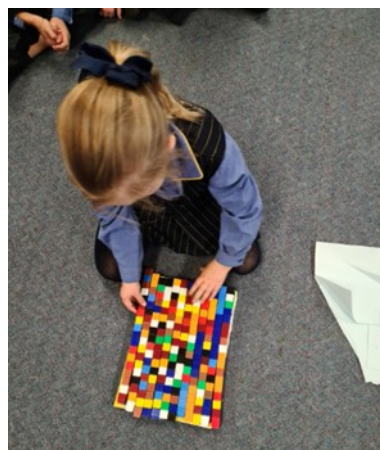
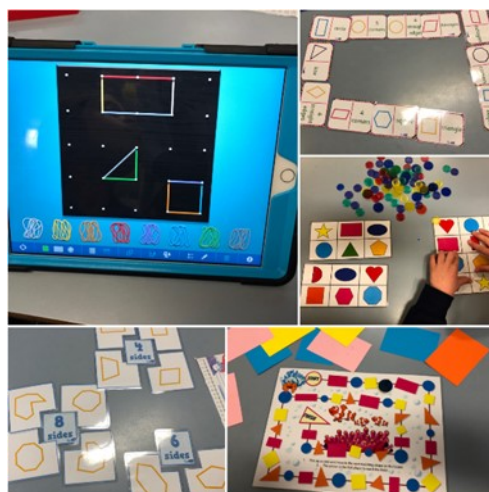
Term 3 has proven to be a busy one in Stage 1. We have captured just a few moments of what "Learning Together" looks like.



Year 1 celebrated Education Week by creating a poster as a class. They drew pictures of the things they enjoy learning and what learning together looks like in their class. Many of the reasons why students enjoy learning is because they can do it with their friends.



Year 1 investigated many new concepts in mathematics including naming and sorting 2D shapes and 3D objects, finding the area of various objects around the classroom and developing their confidence in number with class number talks.



1CM uses lots of strategies when thinking about maths during Number Talk.

Students embarked on a journey around Australia using the book "Are We There Yet?" by Alison Lester. Not only are they learning about the wonderful places in our country, but also the amazing wildlife that can be found. Many children are sharing their connections with the special places they have visited.



**Quokkas**  
 Quokkas are a Musuopial. Quokkas live for ten years and females become mums when they are eighteen months old. Quokkas live in rocknest Island. Did you know that there aren't alot of Quokkas in rocknest Island because some of them live in perth now.

**Yura**  
 Did you know Yura is the biggest rock in Australia. It's round and it's about 3 metres high. It's on a slight slope and it's not climb. The rock is called Yura because it is 99%.



Year 2 worked together to explore a range of different texts about animals. We were inspired by the Tawny Frogmouth living in the tree near the library and our writing adventure has continued. From sharks to pythons and koalas, Year 2 have become the next animal experts! We continue to explore books together and love sharing some of the funniest parts from the new books that we read.



## Learning Together

Snapshots of  
 Time in our  
 Classroom  
 During  
 Education Week  
 2020



**Sharks**  
 Sharks are fish who live in all oceans, seas and rivers. They are cold blooded.  
**Appearance**  
 Sharks have five body parts: big mouth, four sharp teeth, that grow in rows. Sharks look like a torpedo.  
**Habitat**  
 Sharks live near the surface and in the ocean floor. Some live in coral reefs. They are found all over the world.  
**Diet**  
 Sharks eat small fish, seals, turtles, lobsters and crabs. Some eat other sharks. Sharks are carnivores.  
**Reproduction**  
 Sharks will stay swimming in the water for the whole time. Some sharks will lay eggs in the water. Some sharks will lay eggs in the sand.

I am proud that I have great sentences.  
 I can improve on getting more details.



Drama also provided students with an opportunity to use literature to explore characters' feelings together. We used "Where the Wild Things Are" to mime.

Do you like  
my wild  
thing?



One of our most enjoyable topics in mathematics was working with the pan balance scales to calculate the mass of some of our most beloved toys! We are using informal units and working together to become better at hefting and estimating the mass of different objects.



Together, in Science, students have grown grass seeds in different soils and locations around the classroom. We continue to learn more about places in Australia and have enjoyed listening to students share their favorite memories from special places around Australia during News.

We can't wait to share more learning in Term 4!